



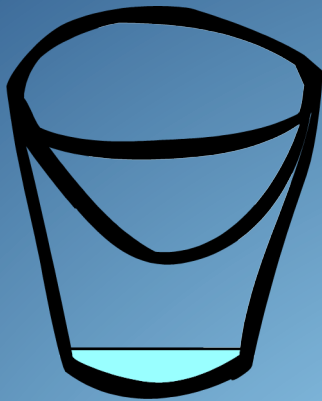


# What is your topic?

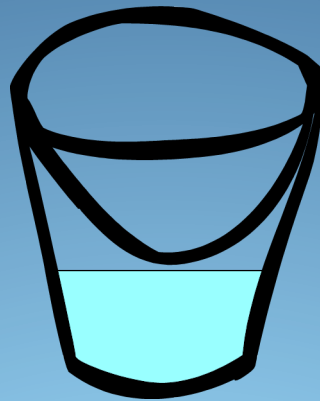
1.  Something you care about
2.  Something you know well
3.  Something you want to know about
4.  Whatever is needed

# What are your objectives?

What should the participants know and be able to do?



**Before the  
Presentation**

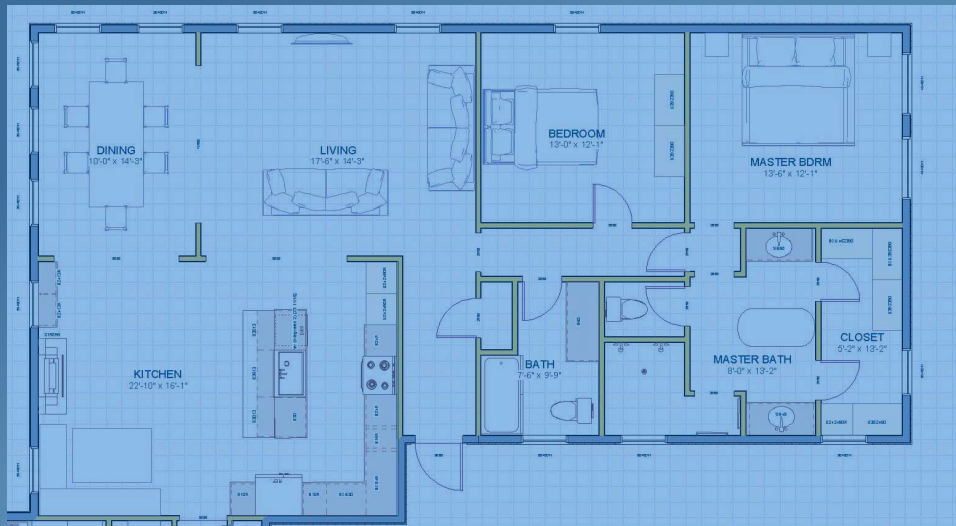


**At the end of the  
Presentation**



**In the future**

# Organization



# Setting the Stage

Capture attention and interest





# Setting the Stage

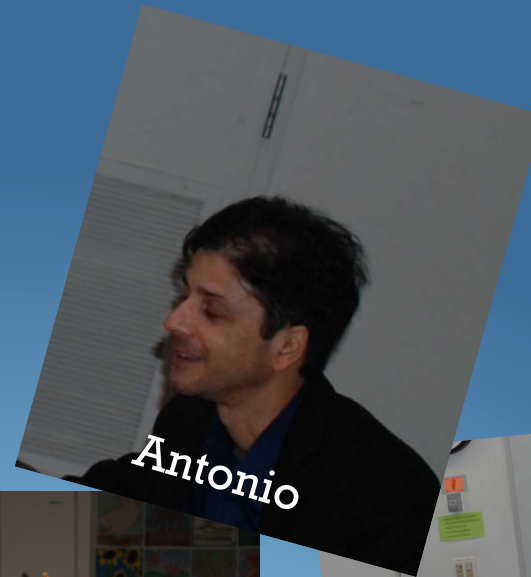
## Introductions

### Our Team: Strand B

★ Paul Jia

★ Antonio Tunzi

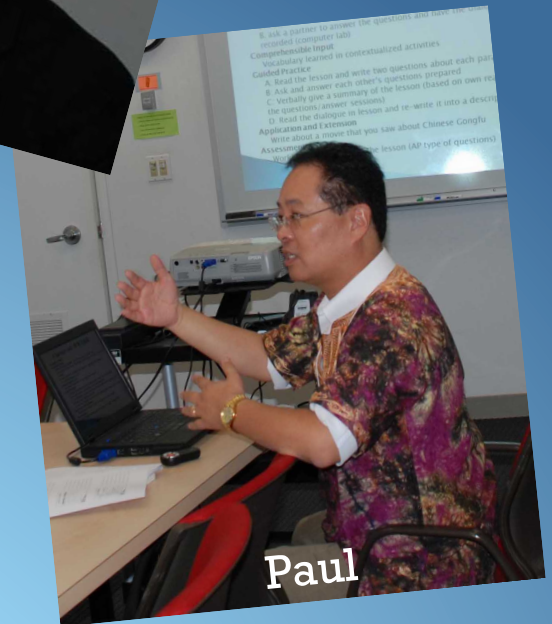
★ Heather Wells



Antonio



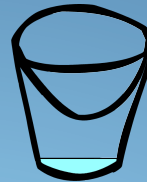
Heather



Paul

# Setting the Stage

- Present objectives
  - Link to participant needs and concerns
  - Challenge participants to seek change



**Before the  
Presentation**



**At the end of  
the  
Presentation**



**In the future**

# Setting the Stage

A startling statement or an engaging question

What are your fears?





# Setting the Stage

Tell a story





# Setting the Stage

Demonstrate your competence, confidence, and enthusiasm



# Warm-up Activities



# Warm-up Activities

- Write down one really good warm-up activity in a presentation you attended
- What was its purpose?





# Presenting Content

## Timing

*“A good speech should be like a woman's skirt; long enough to cover the subject and short enough to create interest.”*

—Winston Churchill



# Presenting Content

## Timing



# Presenting Content

## Timing



After 10 minutes, audience  
attention steadily drops

# Presenting Content

## Primary Learning Styles

